Comparing the North and South

**Major Grade Project- Due Thursday, February 21**

**Directions: You will create a poster comparing and contrasting the characteristics of the North and the South during the Industrialization Era.**

**Supplies:
-**hand-made items or objects from home (cotton balls, wood pieces, - other creative ideas you have)
-cut out images from magazines or from research online
-glue stick
-markers
-half a sheet of poster board

**Day 1-** Research and include the following on your rough draft sheet. Use chapter 11 (pg 330), chapter 14 (pg 406), and your notes to find the following information. You must have at least 16-20 visuals (magazine clippings, computer pictures, and hand-made objects, to receive maximum points)

* People: Who lived in the region?
* Economy: How did people make a living?
* Innovations: What inventions helped this region?
* Production: What goods, products, food or animals came from this region?
* Living Conditions: How did people live? Houses, tenements, plantations…
* Rural v. Urban (Which is rural, and which is urban?- be sure to provide visuals for each)
* Transportation: How did people get around and transport goods?
* Problems: What problems developed in this region?

**HW: find items from home to paste on your final draft, bring half a piece of poster board, markers, and other items to decorate your poster. Write North and South really big on your poster board for tomorrow.**

**Day 2-** Begin final draft

* Make sure you have your NORTH and SOUTH letters drawn really big on your poster board so you can fit all of your items and research in the letters.

HW: **bring in more items for your poster if you do not have enough. Take poster home if you don’t think you will finish tomorrow.**

**Day 3-** Finish Final Draft

* Finish decorating and pasting visuals and text on your poster
* On the back of your poster, write a 5-8 sentence essay explaining which region you would rather live in and why. Be sure to have facts to back your opinion up.  **RUBRIC on BACK 🡪**

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| CATEGORY  | **25** | **20** | **15** | **10**  |
| **Required Elements**  | The project includes all required elements as well as **additional information**.  | All required elements are included on the project.  | All but 1 of the required elements are included on the project.  | Several required elements were missing.  |
| **Content - Accuracy**  | All facts are accurate facts.  | The majority of the facts are accurate (>80%)  | Some of the facts are accurate (>60%)  | Most of the facts are not accurate (<59%)  |
| **Attractiveness**  | The project is exceptionally attractive in terms of design, layout, and neatness. Creativity included. Magazine clippings, computer design, and homemade products, and hand-illustrated products included. Colored and neat. 16-20 visuals included | The project is attractive in terms of design, layout and neatness. Creativity included. Magazine clippings, computer design, and homemade products included. Colored and neat12-15 visuals included | The project is acceptably attractive though it may be a bit messy. Only hand-drawn pictures are present6-11 Visuals included | The project is distractingly messy or very poorly designed. Does not include any of the visual requirements needed. Only 0-5 visuals included |
| **Essay: Point of view**  | The project expertly expresses the student’s opinion on whether they would rather be a Northerner and Southerner. Includes facts to back up the opinion. At least 6-8 sentences | The project expertly expresses the student’s opinion on whether they would rather be a Northerner and Southerner. Includes facts to back up the opinion. At least 6-8 sentences | The project expresses some of student’s opinion on whether they would rather be a Northerner and Southerner. Includes facts to back up the opinion. Only includes 3-4 sentences | The project expresses very little of the student’s opinion on whether they would rather be a Northerner and Southerner. Includes minimal or no facts to back up their opinion. Only includes 0-2 sentences. |