October 26, 2012

Dear Parents,

 This week students finished learning the significance of the battles of the American Revolution. After I teach a big concept or lesson, I always give students an activity to process what they have learned. Students were so creative with these processing activities. They all enjoyed creating raps, revolutionary recipes, movie scenes, and illustrated timelines. They even had the chance to listen to ‘DJ Outta Bounds’(me) rap for them this week. Students also took a battles quiz and a notebook quiz this week.

Next week we will begin discussing the Articles of Confederation, Northwest Ordinance, the Great Compromise, and learn about the influences of our Founding Fathers. I plan on giving a multiple choice and essay test **Friday, November 9th**. Please be on the lookout for a review sheet that week. I also have a tentative plan for an in-class project the week before Thanksgiving break over the 7 principles of government.

I am noticing that some students are not are holding themselves accountable to their learning. This was very evident when grading their Notebook quizzes. I offered three days this week for students to come in and sit with me to organize their notebooks. Out of my 63 students in my on-level classes, only 5 students came in before or after school to organize their notebooks. Please encourage your child to take advantage of my tutoring days (Tuesday and Thursdays). I will work around student schedules as well if requested.

Thank you for your continued support. Have a great weekend.

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*"Knowledge indeed is a desirable, a lovely possession." Thomas Jefferson*

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Word Generation: evaluate, debate, standardized, assume, dominant