**Political Song Rubric**

Student Names:

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Class Period: 1 2 3 4 5 6 7 | Political Party: | Federalists | Republicans | |
| **Requirements:** | | | |  |
| Presentation- Clarity, Fluidity, Enthusiasm, and Movement/Instrumental accompaniment | | | | \_\_\_\_\_/25 |
| Song/Rap describes the personal qualities of the founder of the party | | | | \_\_\_\_\_/25 |
| Song/Rap describes the achievements of the founder of the party | | | | \_\_\_\_\_/25 |
| Song/Rap is at least 10 lines long. Each member included their rough draft/notes | | | | \_\_\_\_\_/25 |
| Total/Comments | | | | \_\_\_\_\_/100 |

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Student Names:

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
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