**Political Speech Rubric**

Student Names: 1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| Class Period: 1 2 3 4 5 6 7 | Political Party: | Federalists | Republicans | |
| **Requirements:** | | | |  |
| Part 1- Opposing the other party | | | | \_\_\_\_\_/16 |
| Part 2- Reaction to the Whiskey Rebellion | | | | \_\_\_\_\_/16 |
| Part 3- Policy Argument | | | | \_\_\_\_\_/16 |
| Part 4- Why is the other party harmful? | | | | \_\_\_\_\_/16 |
| Presentation- speaker has rehearsed, the speech is emotional/fiery/dramatic, flows smoothly | | | | \_\_\_\_\_/16 |
| Non-Speakers are giving appropriate reactions and enthusiasm for the speech. Every member of the group turned in their portion of the speech. (Rough Draft) | | | | \_\_\_\_\_/20 |
| Total/Comments | | | | \_\_\_\_\_/100 |

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3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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